Q. No. 2 Part (i) سوال نمبر 2 جز (i)

The First Education Ministers of Pakistan Fazal-ur-Rehman:- The First All Educational Conference was held on 27th November 1947. In this conference the first education minister assigned the top priority to the spiritual element in education. He emphasized that the impacts of education would be derastating if the spiritual elements are taken out of it. Highlighting the importance of democratic character of education, he said:- "There is now a general agreement that the state should provide for its boys, girls, universal, compulsory and free basic education which is the primary requisite of training in democracy."

Q. No. 2 Part (ii) سوال نمبر 2 جز (ii)

Importance of teacher training:- The importance of teacher training in our education system is that it helps teacher to find flaws in the teaching techniques so they can improve it. Teachers play a important role in the multi-dimensional development of the students. The teacher should use a teaching methodology that would trigger the interest of the students in the materials to be taugh. Some of effective teaching methods are discussion method, lecture method, problem solving method, team teaching method etc. However, no single method should be used in the classroom. Rather the teacher should use the Electric method (the combination of all other methods).

Q. No. 2 Part (iii) **Three types of Professional Education:-** (iii) سوال نمبر 2 جز

1) Medical Education
2) Computer and technology Education
3) Engineering Education

Q. No. 2 Part (iv) **Curriculum:-** It is a systematic (iv) سوال نمبر 2 جز group of courses and sequences of subjects. Curriculum is the sense of all the things which children must experience to develop the capability of doing. It is a plan for providing sets of learning opportunities for person to be educated. It is a process or content by which learns gain knowledge.

Hilda Taba gave the most comprehensive of definition of curriculum, she said that:- **"All the experiences directed by the school. It embodies not only the process of transmitting knowledge but also a system of transforming students into the desired personality. It is a well-thought, plan-ful learning."**

Q. No. 2 Part (v) **Relationship between evaluation and objectives of curriculum:-** Evaluation is the process whether the set goals have been achieved or not. It is a kind of feedback that school gives to society. Evaluation of educational processes includes three aspects, Cognitive, Affective and Psychomotor. Evaluation is the last element of objectives of curriculum. It is the subtotal of all the other elements of curriculum. It not only highlights the success and future of students but also gives them a clue as what was missing in their techniques and how they can improve their teaching. It also provides a further guideline for the new-curriculum designing.

سوال نمبر 2 جز (v)

Q. No. 2 Part (vi) **Cognitive Evaluation:-** It aims at the evaluation of the knowledge that the students have recieved during their stay at the school. Cognitive Evaluation relates to the development of student's mental skills. It is a test of student's perception of objects, comprehension of facts and presentation of ideas, is a test of their cognitive skills.

سوال نمبر 2 جز (vi)

Q. No. 2 Part (vii) Three activities of team (vii) سوال نمبر 2 جز

work:- Following are the three activities that requires, collaboration, co-operation, physical fitness, patience, discipline, Spoots manspirit and team spirit.

1) Cricket
2) Foot ball
3) Hockey
4) Base ball

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Q. No. 2 Part (viii) (viii) سوال نمبر 2 جز

Curricular Activities :-	Co-Curricular Activities :-
1) These are conducted inside the school.	These are conducted outside the school.
2) These are related to the students assignments, exams and academic performance	These are related to the physical fitness of students, including games like race, hockey, and swiming.
3) These help students to sharpen their minds and gain more knowledge about the world.	These help students to be more healthy, confident and bold.

Q. No. 2 Part (ix) Three components of internal environment of school:- سوال نمبر 2 جز (ix)

1) **School Building:-** It is a part of the internal atmosphere of school. School building is the first step towards the mangement of the co-curricular activities. If the school building is not spacious enough it would be impossible to arrange them.

2) **School Facilities:-** The availbility of school facilities like playground and sport equipments unsure the well management of the co-curricular activities.

3) **Human Resources:-** The human resources of the school like teachers, masters and the students make a collaborative effects in the better planing and mangement of co-curricular activities.

Q. No. 2 Part (x) Elements of Curriculum:- سوال نمبر 2 جز (x)

1) Objectives
2) Teaching materials
3) Teaching methodology
4) Evaluation.

Q. No. 2 Part (xi) — سوال نمبر 2 جز (xi)

Types of Co-curricular activities:-

1) **Administrative Activities:-** These are related with the office-work related activities. This activities ensures the running of the school as an institution.

2) **Academic Activities:-** These activities are organized in accordance with curriculum-plan. These are held inside the school. These activities include homework, assignments, exams and academic projects.

3) **Co-curricular Activities:-** These activities are not mentioned in the curriculum, yet these go hand in hand with academic activities. These include Reading Competition, Drama, Quiz programs, Painting etc.

Q. No. 2 Part (xii) — سوال نمبر 2 جز (xii)

Guidance:-	**Counselling:-**
1) Simple academic problems are treated.	Serious problems like psychological and emotional are treated.
2) Anyone can be a guide.	Only experts can guide.
3) It's a day to day activity.	It's a serious thing specially attended in a special setting.
4) Suggestion is the focus **For Example:-** Maths equations and Physics formulas.	Solution is the focus. **For Example:-** Family issues, financial issues and health issues.

(Section C)

Q. No. 3 (Page 1) سوال نمبر 3 (صفحہ 1)

Medical Education:- It is related with science and biology. After studying medical people can choose their careers as doctors, nurses and surgeons. They can also ~~specialit~~ specialy in different categories like gastro-entrologist which deals with problems related to stomach, livers and intestine. Cardiologist which deals with the heast conditions like heast ~~acct~~attack and blockage of the asteries. Dermotologist which deals with the problems and skin conditions. You can also become surgeon if you have enough degree for that job. A surgeon operates on people, do transplants and amputation of body parts. An Oncologist deals with cancers and ~~dis~~ tumors of body parts. You can also study medicine so you can prescribe medicire to the people and open a pharmacy. It is the most dignified and respected profession in Pakistan.

Engineering:- Engineers are like architecture who draw maps of houses, building, bridges and roads. In engineering mathematics is the subject that is mostly used, you have to measure and do calculations. You can also design cars and vehicals. You can also further study mechanics, to learn more about cars and buses. You can also design the track for the train. Engineering is the most difficult eduation and most respected as well.

Q. No. 3 (Page 2) It takes alot to be a engineer (2 صفحہ) 3 سوال نمبر

because you have to study hard enough to get a degree in engineering. There are very less opportunities in engineering as many people study it, but you can still get a job which is suitable in salary and place.

Q. No. 3 (Page 3) سوال نمبر 3 (صفحہ 3)

Q. No. 4 (Page 1) سوال نمبر 4 (صفحہ 1)

Teaching material:- The content material and the subject matter tobe taught in classroom is called teaching materials. Famous teaching materials in Pakistan are classroom assignment and course books. The teaching materials are dereloped on the basis of objectives of curriculum. keep in view the objectives, the curriculum designess must develop a teaching material that could help in the atainment and realization of objectives. The teaching material is in harmony with the student's mental, physical and social needs.

Content:- The second element of curriculum is content. It is a set of learning things. The teaching material and content are developed in the light of the objectives of curriculum. It takes alot to decide what should be included or what should be excluded from the set of academic activities Following are the principles kept in mind while developi the teaching materials.

1) To inculcate love for islamic ideology and to make them not only professing but praticing muslims.
2) secondly, only those activities should be included in the school curriculum that are easy to conduct in school.
3) Thirdly, only those activities ~~must~~ should be included in the curriculum that are useful and beneficial from the economic point of view. The activities which prepares the students for real-life problems.
4) Last but not the least, the principle of developing content

Q. No. 4 (Page 2) سوال نمبر 4 (صفحہ 2)

is to gain the interest of students in the teaching materials. Only those activities must be a part of curriculum and content which enhances the interest of the students. For this purpose, pictures, diagrams, and interesting activities can be included in the syllabus.

Teaching Methodology:- The best selection of teaching materials comes up with the worst results, if proper teaching methodology is not used. The teaching methodology has a key importance in the process of transmitting knowledge to the students. If wrong teaching methodology is used, all the other effects would fall flat. The teacher must adopt a teaching methodology that would enhance the interest of the students in the materials to be taught. There are many teaching methodology here in Pakistan, lecture method, discussion method, team teaching method, problem solving method etc. All these methods have their own advantages and disadvantages. No single method should be used in the classroom. Rather the teacher should use the Electric method (combination of all the other methods) All those high sounding objectives of curriculum and interesting activities will just get wasted if proper teaching method is not covered in effective way.

Teacher:- A good teacher is very well aware of the individual differences of the students. He knows how to teach and what to teach. He knows the interest and aptitude of his students and

Q. No. 4 (Page 3) prepares the lesson to fit the individual as well as the collective needs of the students. Effective teaching methodology works as a connecting link between the students, teachers and the book. The time has invented many innovative methodologies.

سوال نمبر 4 (صفحہ 3)

Can't be 100% accurate:- None of these methods can be 100% accurate or correct. Electric method and situational approach can be the best teaching methodologies. Electric method and situational method are a mixture of all the other methods to fit the individual differences of the students.

Q. No. 5 (Page 1) **Importance of Co-curricular Activities:-** (سوال نمبر 5 (صفحہ 1)

Those activities which are not mentioned in the curriculum, yet go hand in hand with the other academic acctivities are called co-curricular activities. The co-curricular activities are important for the multi-dimensional development of the students.

1) **Proper use of motor skills and kinesthetic energy:-** The co-curricular activities enable the students to use (properly) their motor skills and kinesthetic energy. In games and other activities like cricket, goalf and rope-pulling, the co-curricular activities provide students to use their motor skills and physical energy productively.

2) **Healthy activities:-** The saying time has proven that "a sound body has a sound mind." Co-curricular activities maintains the soundness of the body. It make students healthy, wealthy and wise. When students play their favourite games like football, hockey etc, their body becomes more active and their mind sharpens. Thus, the co-curricular activities prepare youngsters to lead a healthy life.

3) **Knowledge about profession:-** The co-curricular activities help students decide their profession. The students who take part in co-curricular activities are very well aware of the surrounding of the world. This knowledge clears the minds of the students and help them choose their future jobs or profession. Role plays in which students

Q. No. 5 (Page 2) سوال نمبر 5 (صفحہ 2)

play various roles like doctors, engineers, lawyer or pilot etc, helps them setting their preferences so they can choose their profession or careers easily.

4) **Social relation and Co-operation:-** The co-curricular activities create a sense of team spirit in the students. It helps students to be well adjusted socially. They lay the foundation of the positive social interactions. It creates a sense of co-operation and mutual understanding between students.

5) **Civic Sense:-** The co-curricular activities create civic sense in the students. It creates a sense of discipline, time mangement, respecting others or obedience to the rules of some higher authority. It teaches civic-ethics to the students.

6) **Fulfillment of personal interest:-** A school has a collection of co-curricular activities. Such wide range of co-curricular activities fulfill the personal interests of the students. The students can take part in whatever activity they want according to their likings and preference. Fulfillment of the personal interest mean fulfillment of the personality. So we can say that the co-curricular activities fulfill the personality.

Q. No. 5 (Page 3) سوال نمبر 5 (صفحہ 3)